

Teaching Assistant Feedback Report



- Fall 2021 Term

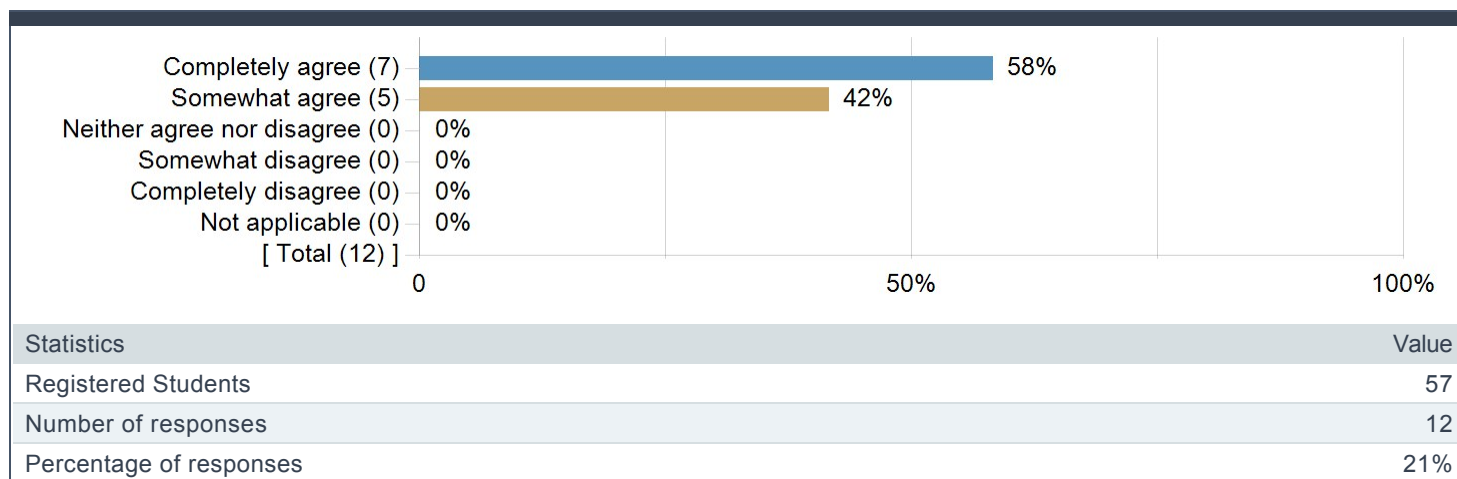
uOttawa

Teaching Assistant: Ruether, Cameron Roy

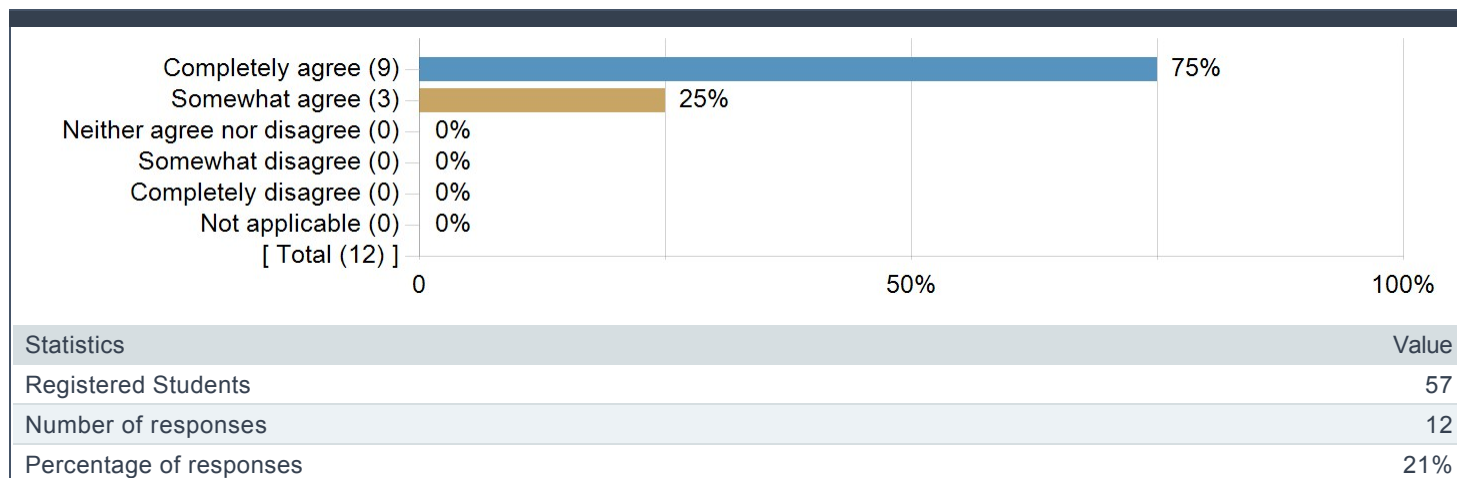
Course/School/Department: MAT1300 G02 Mathematical Methods I / Mathématiques&stats/Maths & Stats

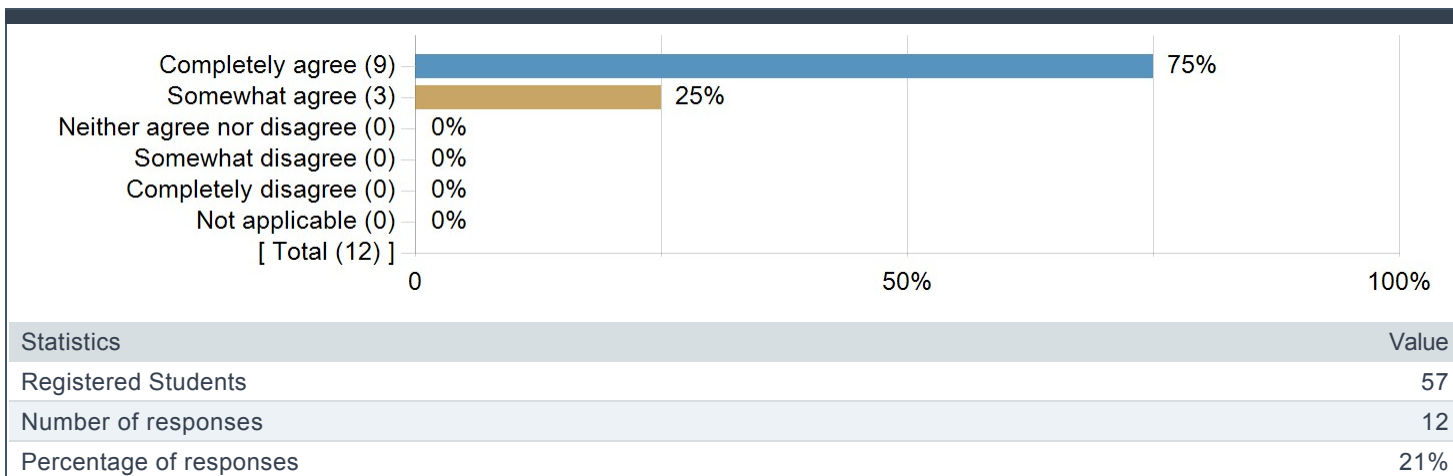
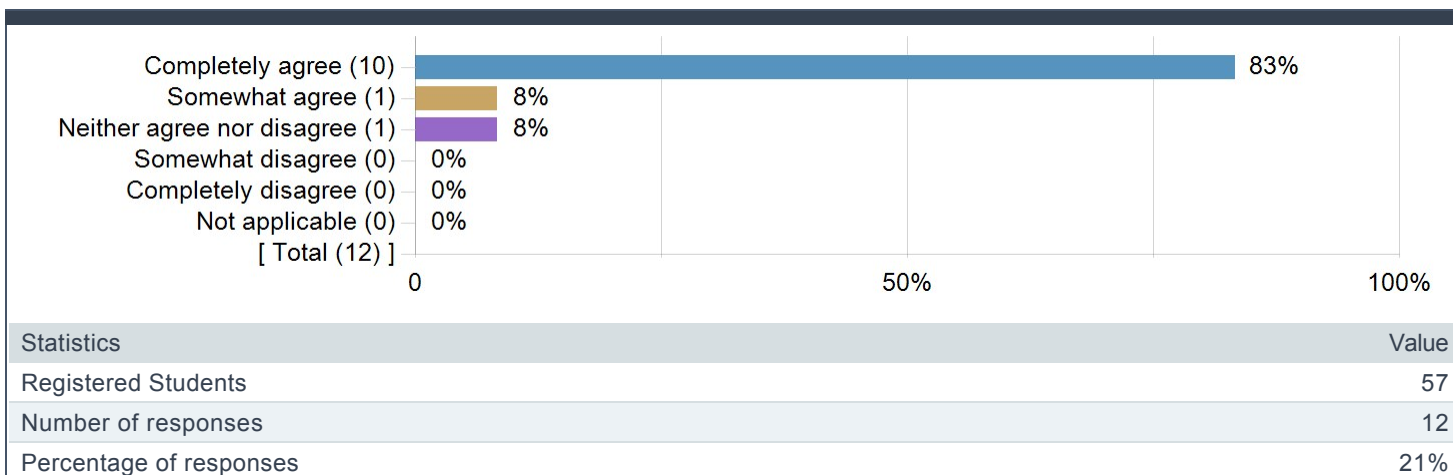
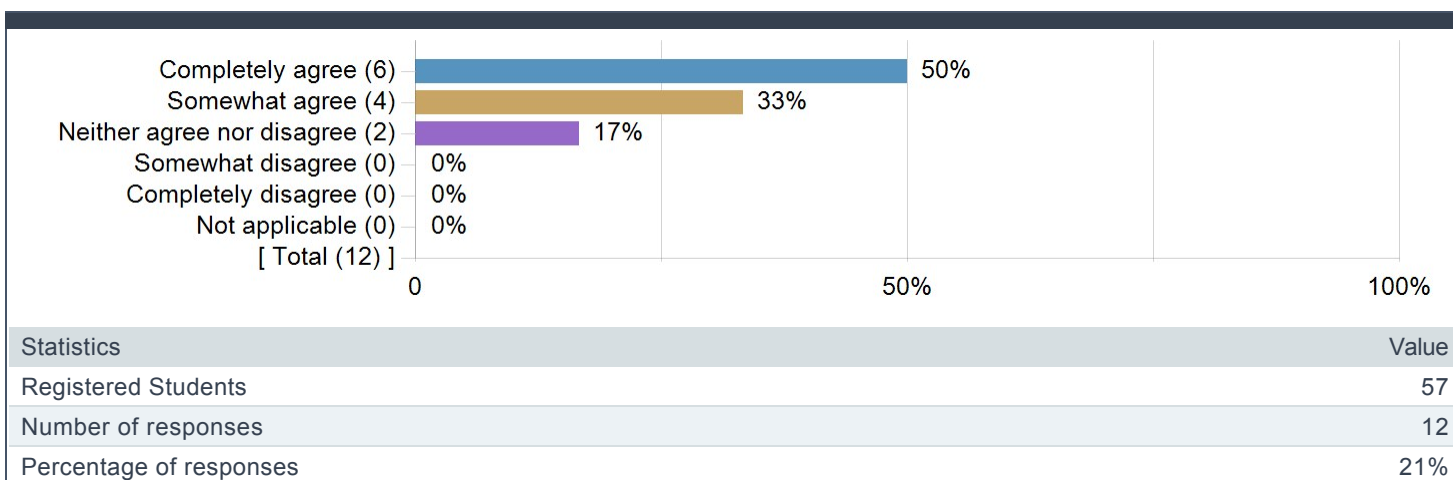
Questions evaluating the teaching assistant

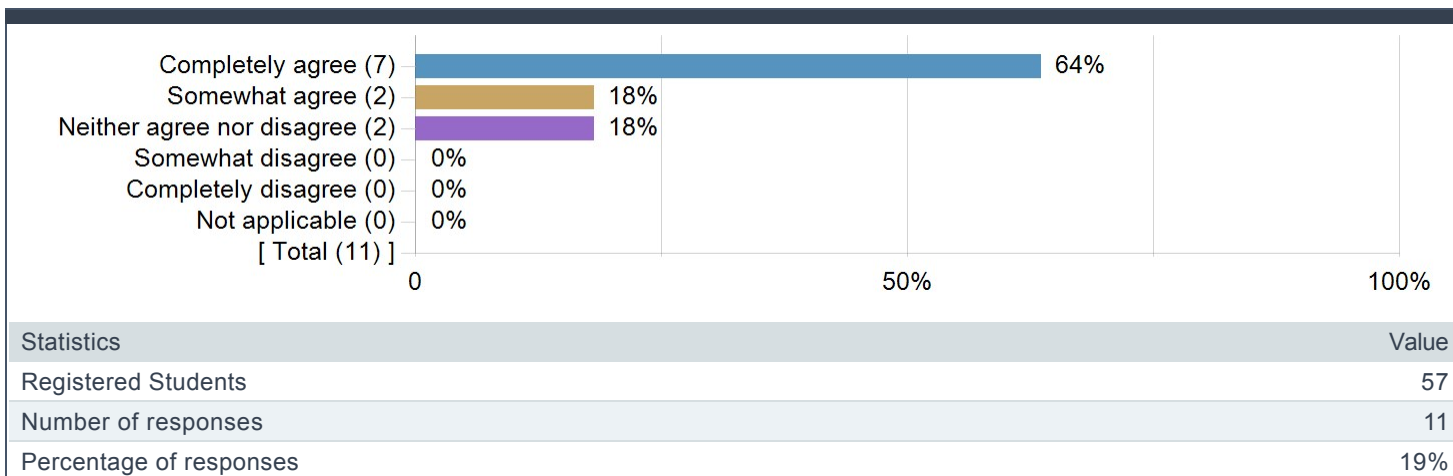
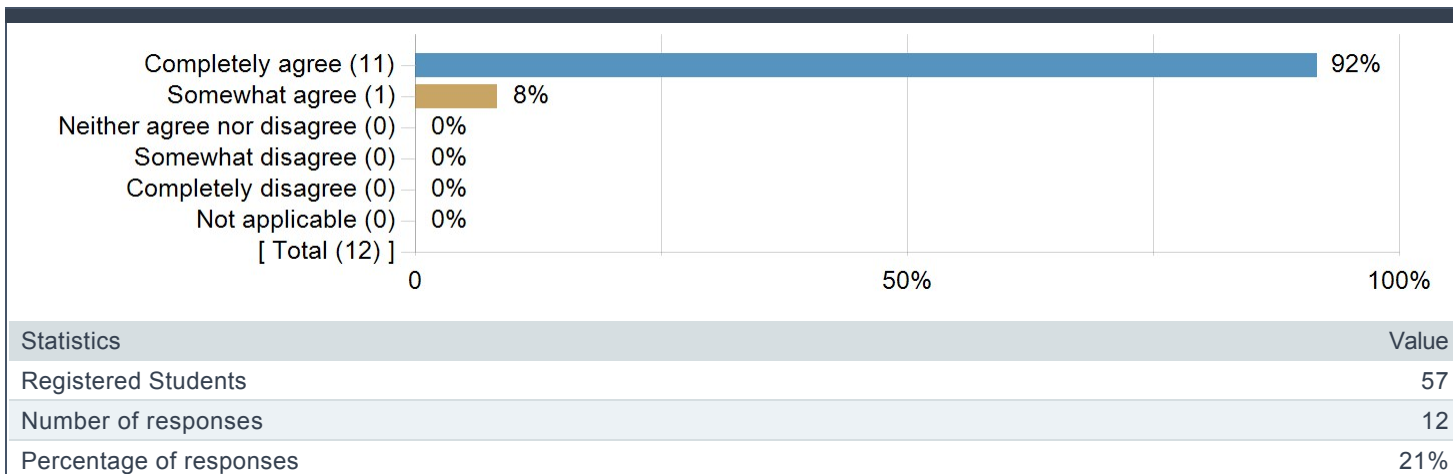
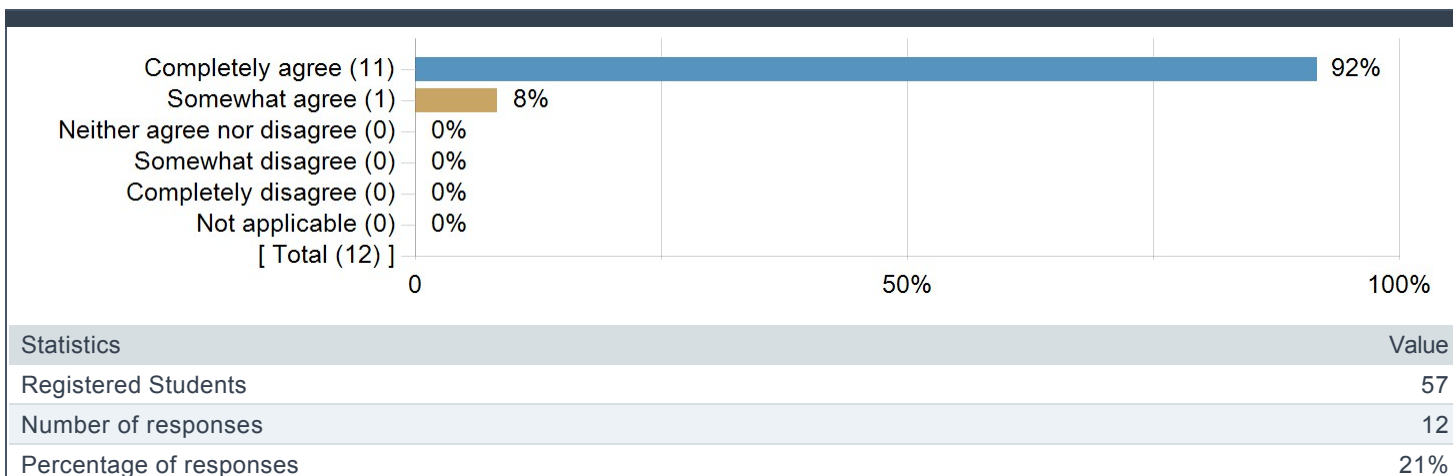
1) The teaching assistant helps me understand the subject matter.



2) The teaching assistant hears what students have to say.



3) The teaching assistant is always well prepared.**4) I find the explanations given by the teaching assistant to be clear and helpful.****5) The teaching assistant encourages students to participate.**

6) The teaching assistant is available during the times indicated in the course syllabus.**Questions measuring the contribution of teaching assistants to the student experience****7) The group discussions (DGDs) and labs help me connect theory (material learned in class) and practice (how to apply it).****8) The DGDs and labs allow me to clarify certain aspects of the course material or deepen my knowledge of the subject.**

Open-ended questions

Please describe any effective methods the TA uses or characteristics the TA possesses that are particularly helpful for your success in the course.

Comments
Explains very well and is willing to go over certain steps or clarify certain points. Seems to also not mind questions about things that could be obvious, which is nice and encouraging to ask when you don't know. Also, a decent handwriting which is very appreciated, especially in math.
Love him, hes better at explaining than the prof is to be honest. And i love how he answers even the simplest questions.
Méthodes utilisées: Projecte sa démarche en direct. Corrige les exercices. Cette méthode ma permet de voir les différentes étapes à suivre pour un problème.
He explains every step of the problem in detail. He makes sure we understand why we're performing each step.
goo
–Goes through questions
Gives hints on how to solve questions faster.
not much question on the TA, but good logic explain on the math question
There are always very clear and concise steps, and very well elaborated if there is any time during the call that a student doesn't understand.

Please provide any suggestions for improvements the TA could make that would be helpful for your success in the course (the purpose of this questionnaire is to gather constructive feedback).

Comments
None for now.
Maybe ask us more questions, during the DGD, so its more interactive.
Lorsqu'il corrige les numéros, qu'il aille plus en profondeur lorsqu'il simplifie les équations.
goosd
–help assist students with homework questions
Write a little bit slower so that the students can follow along and take notes/correct their work.
no
Maybe could get students to answer some of the questions occasionally for more student participation.

Please provide specific examples of what you like most about the DGDs, the labs and your learning experience overall.

Comments
Math is asynchronous which is hard to follow, but having live DGDs gives a push to following the material on schedule as well as the smaller sized class, which gives a chance for everyone to ask.
Very good at explaining
I like how its a smaller group because it makes me feel less intimidated to participate
good
–Goes through the DGD questions
A friendly environment where everyone wants to learn.
I really like how there's really writing and mathwork done onscreen (I'm not sure what the name of it is). It's like how they write on a tablet and gets shared on the zoom call; I find it very engaging and realistic to how I do the questions myself.