

# Personal Report for Ruether, Cameron Roy (MAT1302 E00 Mathematical Methods II)

Project Title: University of Ottawa - Fall 2022 - Official Evaluation of Teaching and Courses

Course enrolment: **80**Responses Received: **23**Percentage of responses: **29%** 

The personal report can only be viewed by the professor. It includes the following reports:

- P-report: Results of the 13 official questions.
- Student comments
- Customized Formative Evaluation Report: Results are shown only if the professor selected optional questions.

The minimum threshold of respondents for this report is one (1).

# P Report

#### EVALUATION OF TEACHING BY MEANS OF STUDENT QUESTIONNAIRE



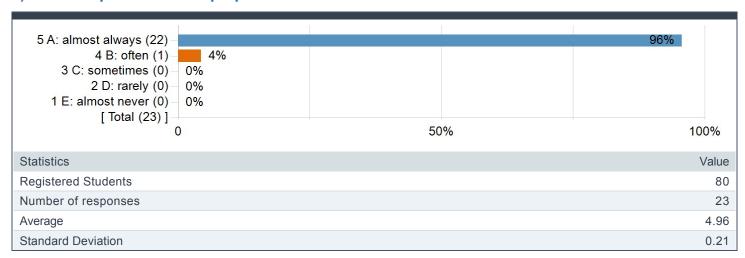
- NON APUO
- Official Evaluation
- 2022 Fall Term

Professor's name: Ruether, Cameron Roy

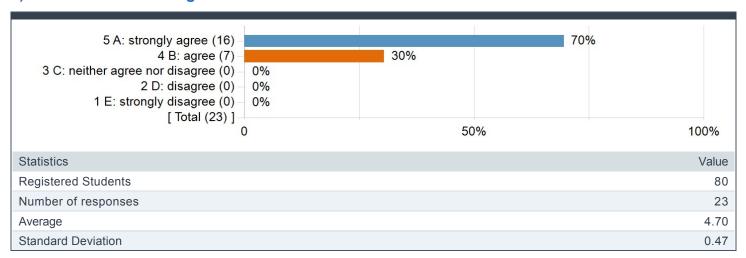
Academic Activity: MAT1302 E00 Mathematical Methods II - LEC

Faculty/School/Department: Faculté des sciences/Fac.of Science / Mathématiques&stats/Maths & Stats

# 1) I find the professor well prepared for class.

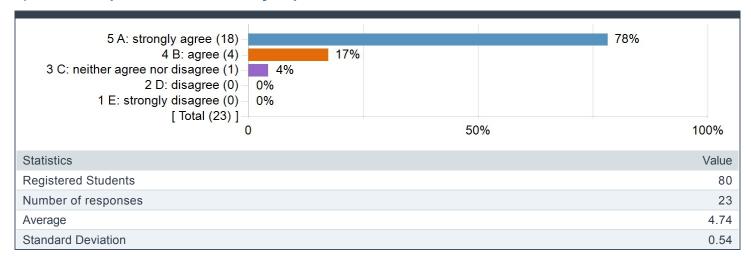


# 2) The course is well organized.

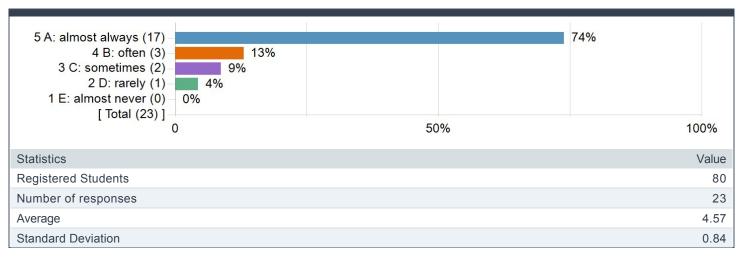


University of Ottawa 2/10

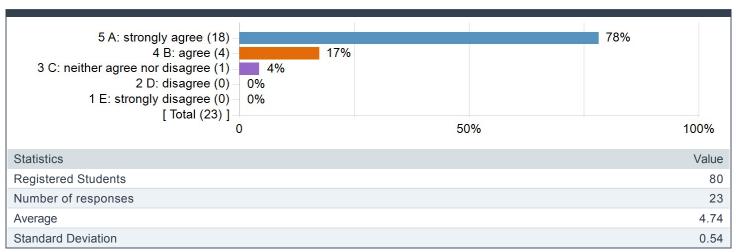
# 3) Course expectations are clearly explained.



# 4) I think the professor conveys the subject matter effectively.

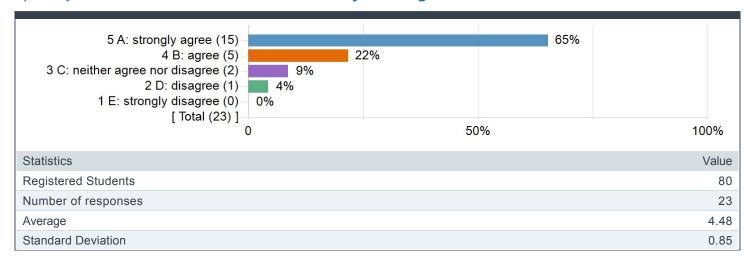


# 5) Instructions for completing activities and assignments are clear.

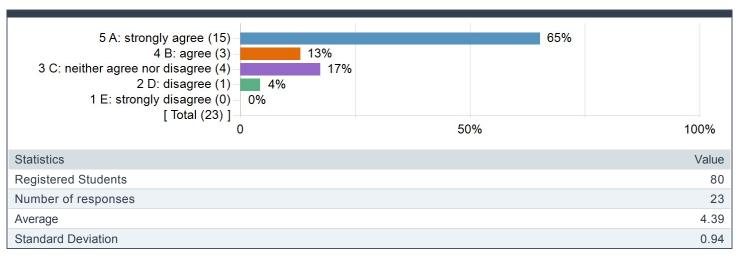


University of Ottawa 3/10

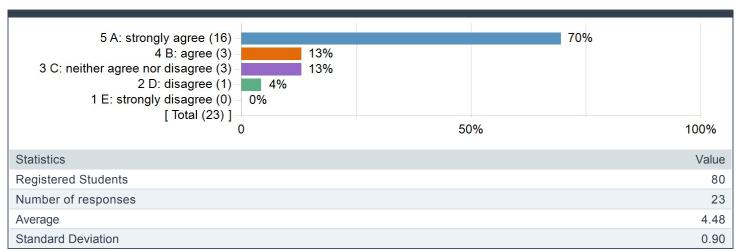
## 6) The professor's feedback contributes to my learning.



# 7) The teaching and learning methods used in the course facilitated my learning.

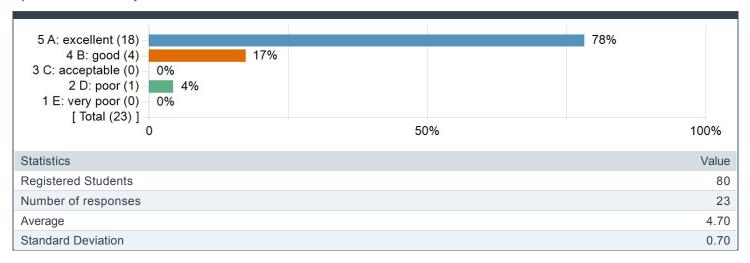


# 8) Assignments and/or exams closely reflect what is covered in class.

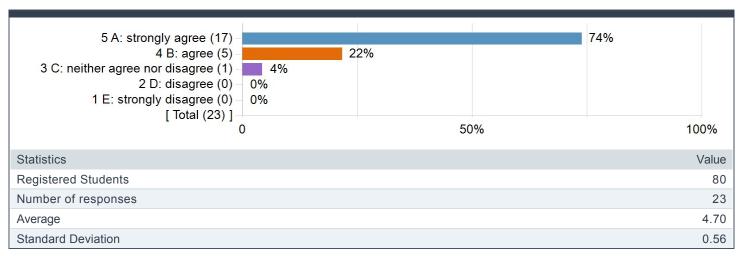


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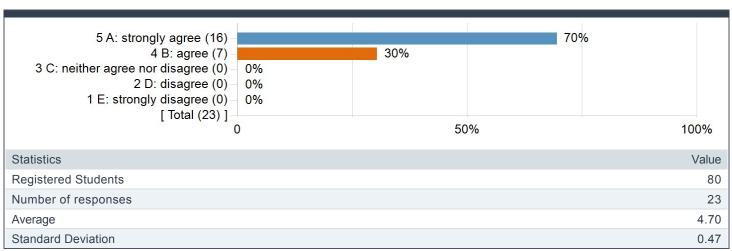
# 9) I find that the professor as a teacher is



# 10) The professor is available to address questions outside of class.

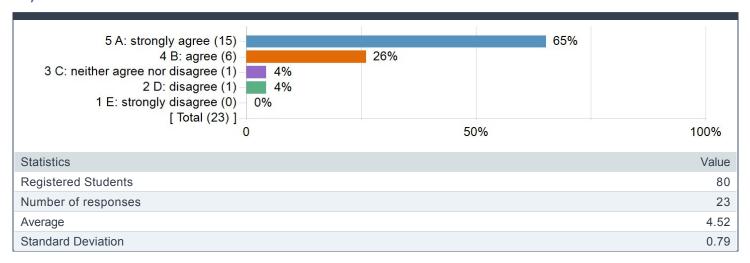


# 11) The professor shows respect towards the students.

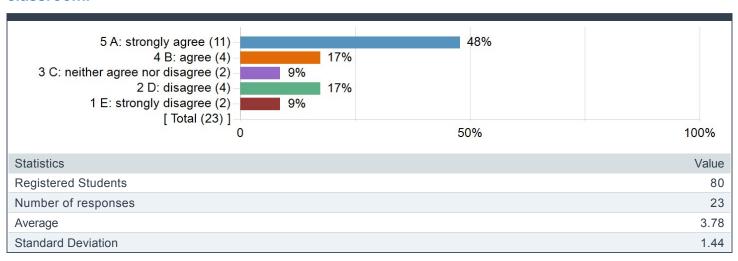


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# 12) I have learned a lot in this course.



# 13) I believe that I can apply the knowledge and skills that I acquired in this course outside of the classroom.



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#### Comments

#### Comments

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: He's a nice professor with interesting classes.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: N/A

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: Math is not one of my strong suits but the professor has been the best professor I've had. He has been very helpful and understanding. He will go above and beyond with any help you request and is anyways there to help you. I don't think that the course or how it was taught could be improved.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: Very kind teacher

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: Our professor was great overall, if I had one critique, he could move too fast through a lecture with time at the end and that time could be spent further explaining the main concept of the lecture

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: 1. I liked that he wrote the notes on the board as he taught them. They where always super clear, easy to understand and had plenty of examples of the concepts.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: 1. I am retaking this course, but what I can say is that I am feeling more confident about it, for a second run through.

I would have loved to have weekly assignments, that are not heavily weighted but just some extra practice for midterms and for the final.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: Overall, the professor did a good job teaching a relatively challenging first—year course. I can't say that my shortcomings in the course are his fault at all. He is a very nice person who finds different ways to explain and clarify concepts to students if they do not understand them. The only recommendation I have is to have more structured resources outside of lectures to help students get a better grasp of the material. Linking a textbook in the syllabus is the bare minimum, but I think that clearly suggesting important parts to read and questions to try that will accelerate understanding the most could be quite useful.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: I really like how the professor is friendly and welcome for any complain. He is an excellent teacher and well prepared.keep it up.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: This is unfortunately the second time that I am taking this course but professor Ruether is a much more effective prof than my last. He takes time to thoroughly go through all the ideas and provide numerous examples and reasonings behind it. I think this course is just hard in general for many students but professor ruether tries his best to make it as east and straightforward as possible. The ways this course can be improved is if more midterm practice examples were provided. I found on the midterm there were some questions I did not remember learning or I could not find in my notes. Also, sometimes we end the lesson a few mins early and professor starts the next lesson but i do not think it is very effective as i am still digesting and processing the lesson we just did, so i can not focus on the new one. I'd rather go home early or keep doing examples on our current lesson. Besides that i enjoyed this course.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: Anyone would be lucky to have Prof Ruether as a prof. His style of teaching greatly increases the learning of his students and he is happy to be available to review concepts for his students. Down to earth and funny. A students learning dream.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: The class was great. all profs should write on the boards from left to right, it really helps. your lectures were always very organized, I never felt I had to leave space in my notebook in case you forgot something and had to go back, that helped to keep everything organized.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: I really enjoyed this course. You had a very unique teaching style that I found very effective. I really liked how you explained many topics into great depth to give us a further understanding of how new content relates to prior content. Most of all I really benefited from your help at office hours. You were able to explain everything much more clearer. The only thing I wish that had been different in this class would be the student involvement. I believe that there were many times where throughout a lecture, it was a fairly new and difficult concept to grasp, and students did not take that chance to ask questions as they were focused on trying to understand what had been said. Therefore my only suggest may be to sometimes take some time to ensure there are no questions and to maybe recap or slowly summarize what had just been presented.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: Excellent Prof!

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: I really enjoyed the level of engagement in the class from all the students and the professor. I don't think there is any way to further improve the course.

MAT1302 E00 Mathematical Methods II - Cameron Roy Ruether: I appreciated that the class was in person. The course could be improved if the teaching style was different, and more support was given.

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# **Customized Formative Evaluation Report**

#### EVALUATION OF TEACHING BY MEANS OF STUDENT QUESTIONNAIRE



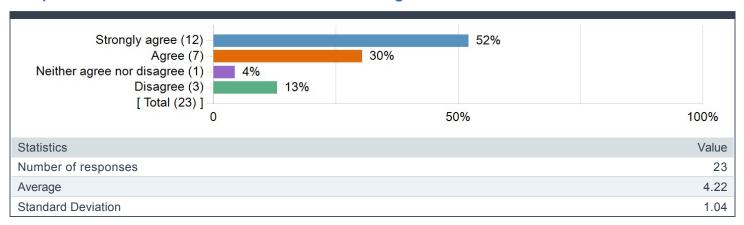
- Customized Formative Evaluation
- 2022 Fall Term

Professor's name: Cameron Roy Ruether

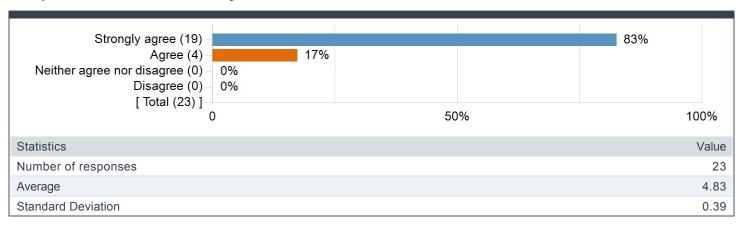
Academic Activity: MAT1302 E00 Mathematical Methods II

Course's Faculty/Department: Faculty of Science / Mathematics and Stats-SCIEN

# The professor never made me feel that I was wasting his/her time.

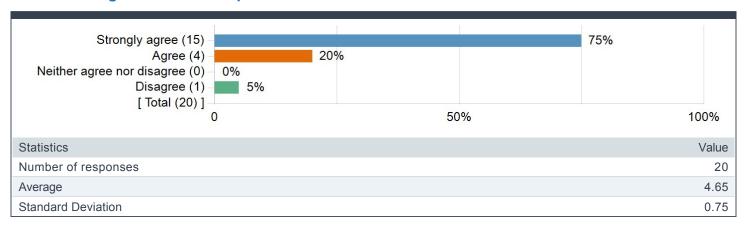


# The professor seemed friendly and relaxed in front of the class.

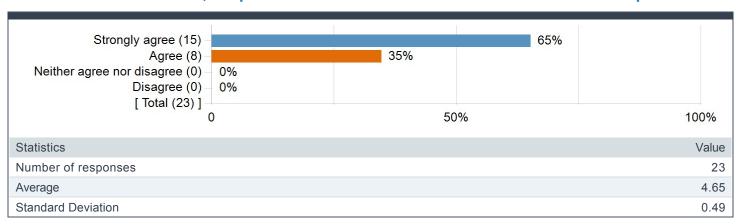


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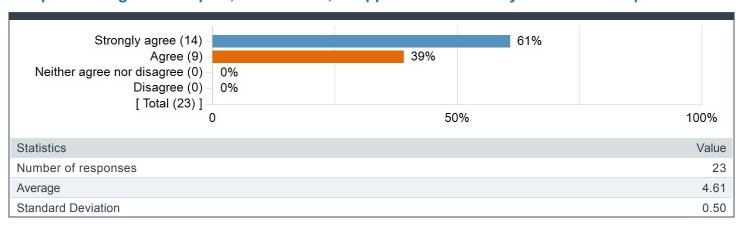
# I was able to get individual help when I needed it.



# Within the time limitations, the professor covered the course content in sufficient depth.

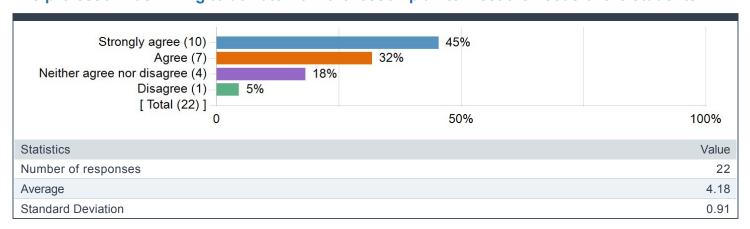


# The professor gave examples, illustrations, or applications to clarify abstract concepts.

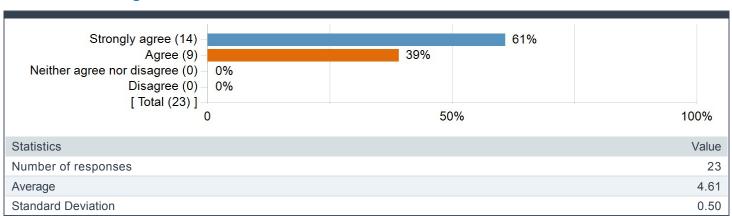


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# The professor was willing to deviate from the lesson plan to meet the needs of the students.



# The professor used student questions as a way of discovering points of confusion or misunderstanding.



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