

Teaching Assistant Evaluation Report



- Pilot project
- 2020 Winter Term

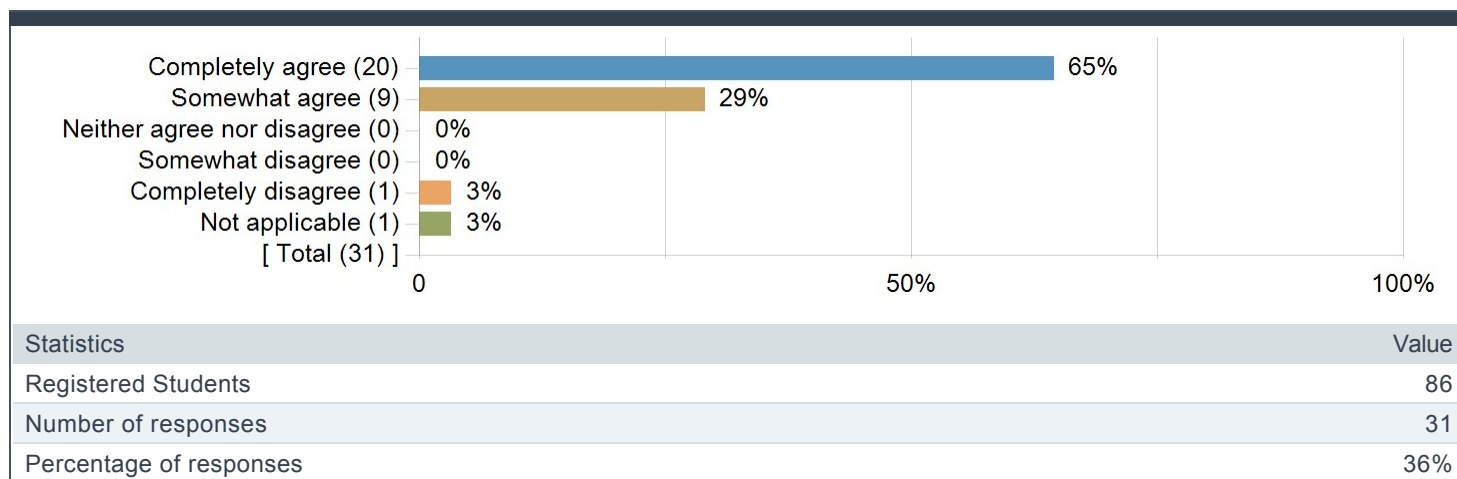
uOttawa

Teaching Assistant: Ruether, Cameron Roy

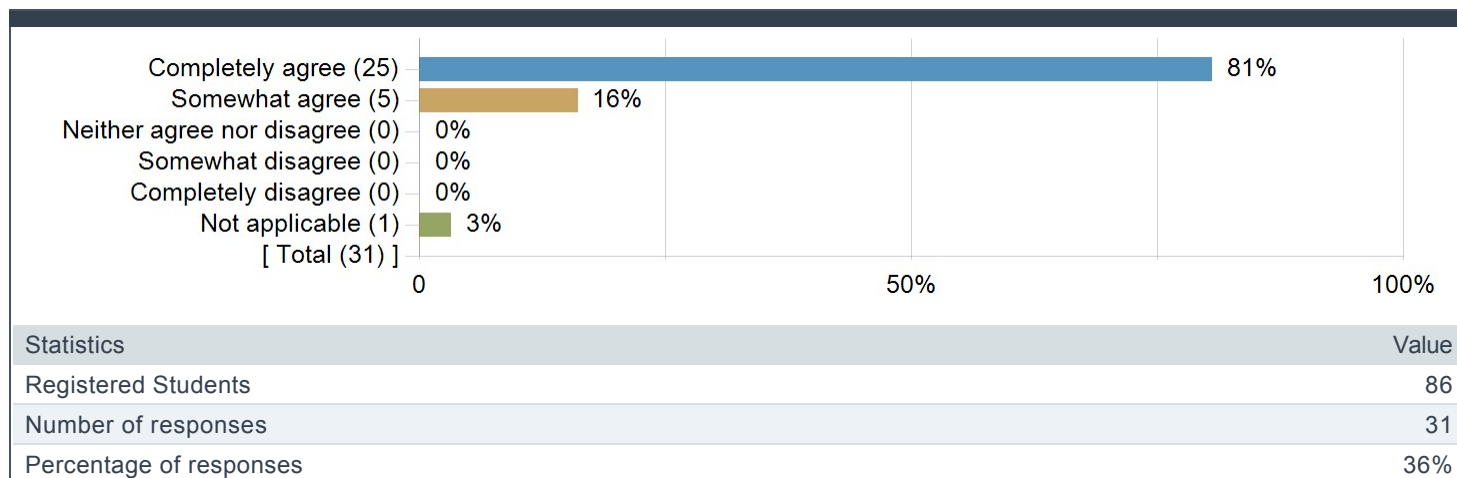
Course/School/Department: MAT1348 A01 Discrete Mathematics for Computing / Mathématiques&stats/Maths & Stats

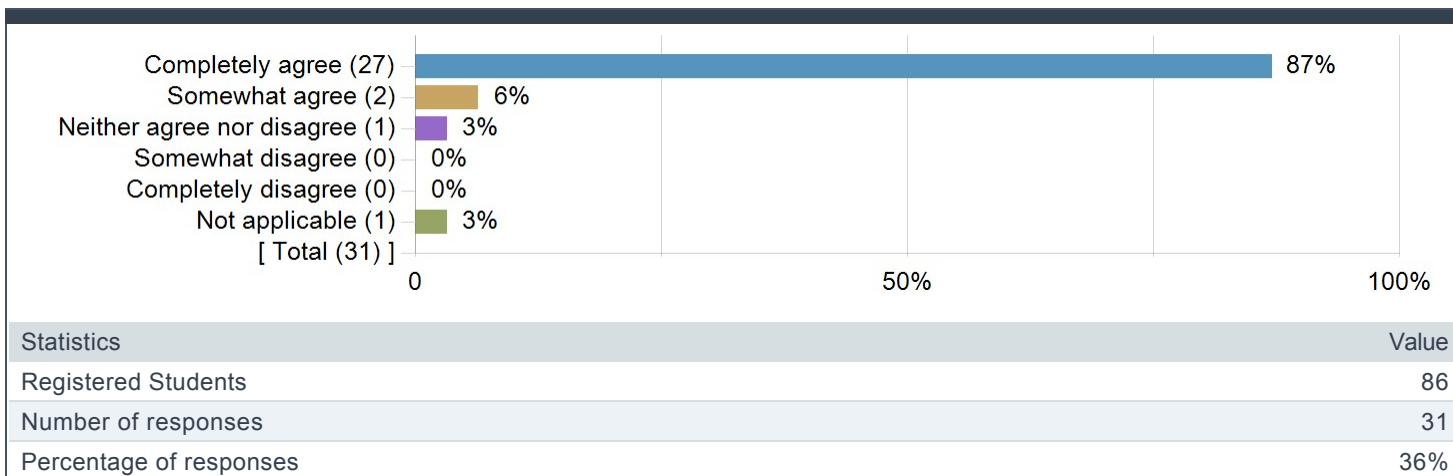
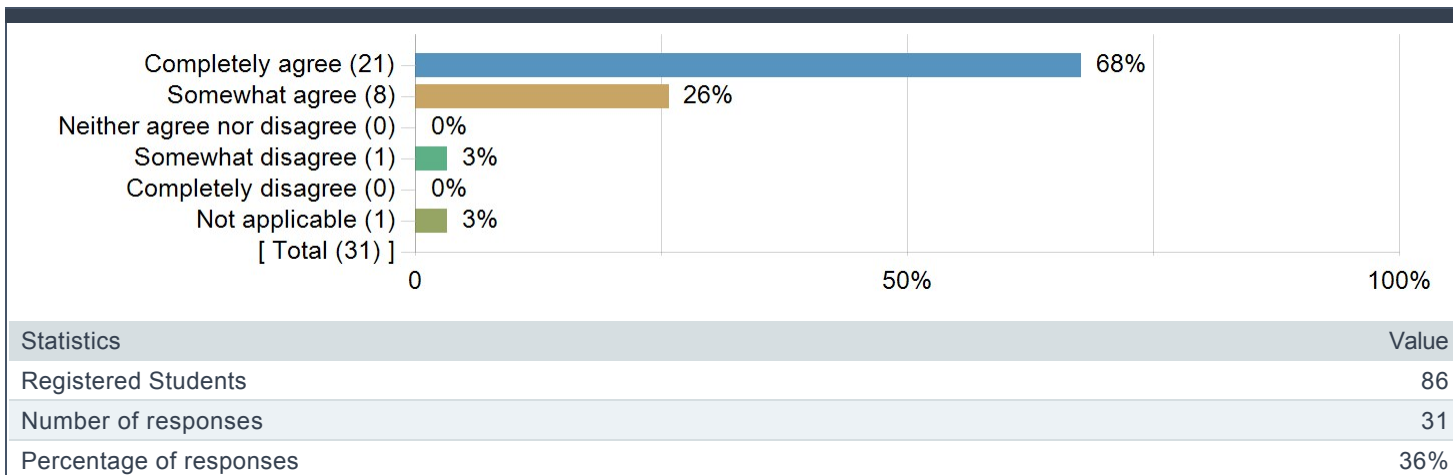
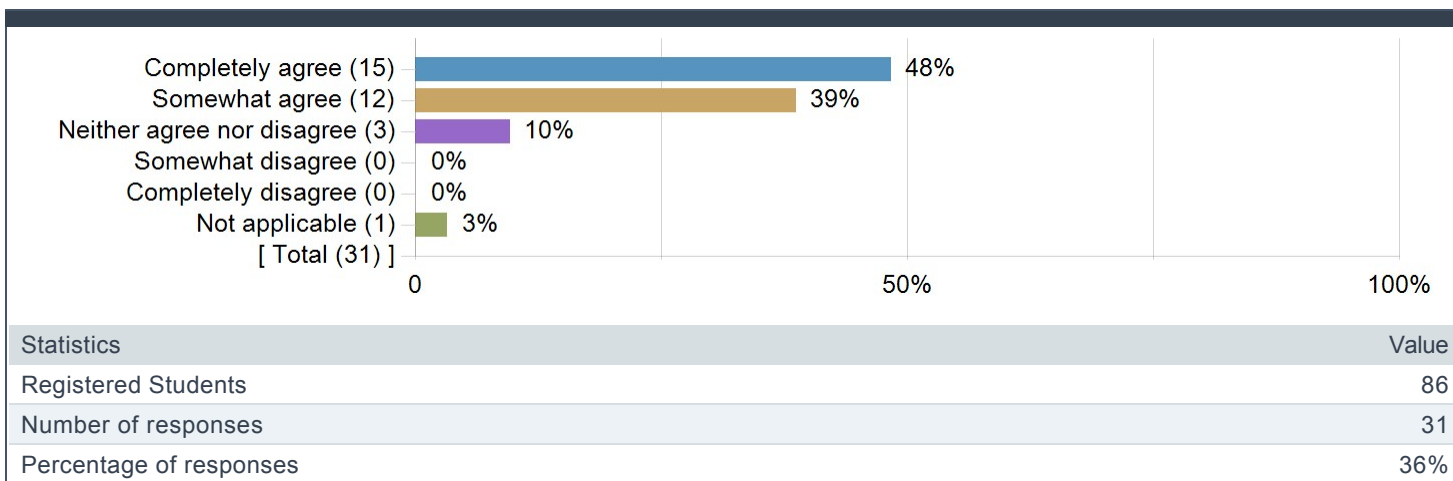
Questions evaluating the teaching assistant

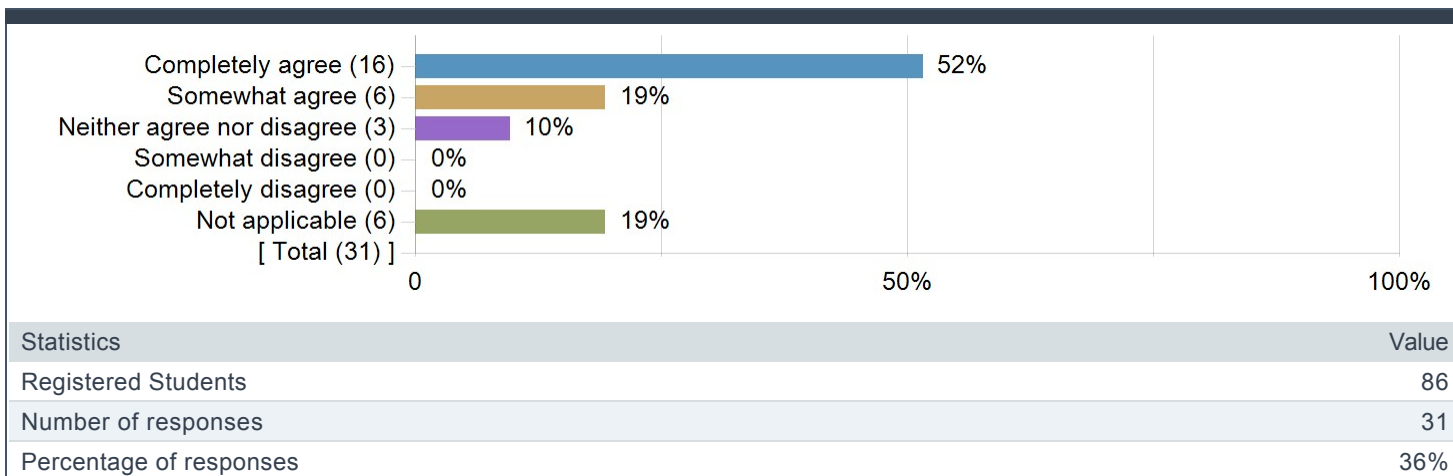
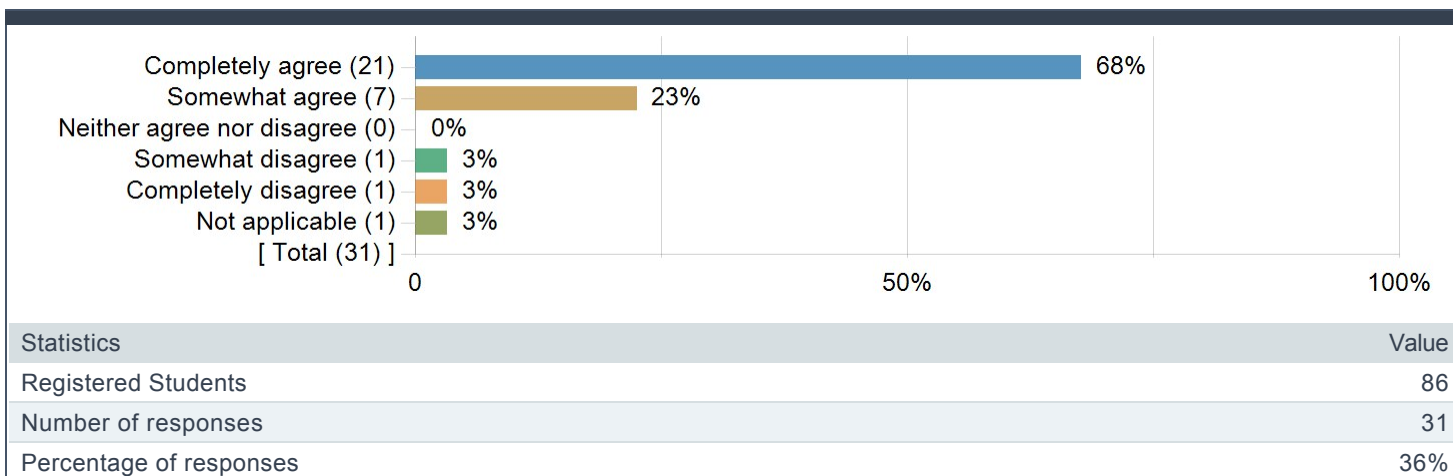
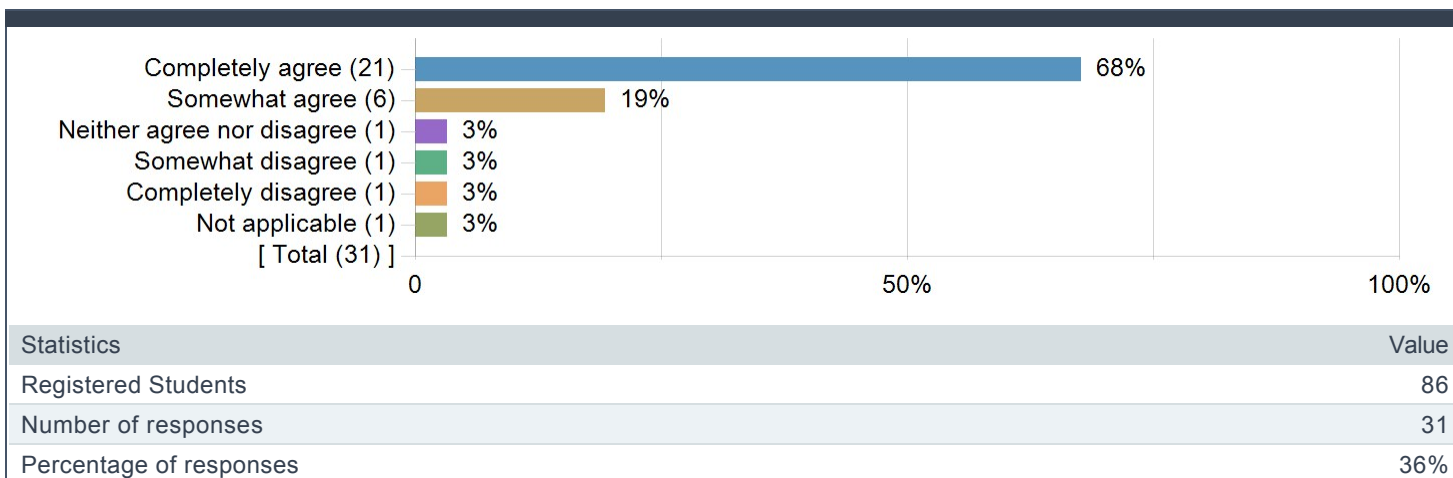
1) The teaching assistant helps me understand the subject matter.



2) The teaching assistant hears what students have to say.



3) The teaching assistant is always well prepared.**4) I find the explanations given by the teaching assistant to be clear and helpful.****5) The teaching assistant encourages students to participate.**

6) The teaching assistant is available during the times indicated in the course syllabus.**Questions measuring the contribution of teaching assistants to the student experience****7) The group discussions (DGDs) and labs help me connect theory (material learned in class) and practice (how to apply it).****8) The DGDs and labs allow me to clarify certain aspects of the course material or deepen my knowledge of the subject.**

Open-ended questions

Please describe any effective methods the TA uses or characteristics the TA possesses that are particularly helpful for your success in the course.

Comments
This guy just knows his stuff really well
Explanations are clear and good reasons are given for steps taken to solve problems.
no
– effective communicator – good understanding of the concepts and explains them well
Sometimes people are just naturally good teachers and he is one of them. Just everything about how he teaches is great. He provides examples that make the material more understandable. The way he talks and explains things is very easy to understand as well.
Good vocal projection
The TA explains the dgd material before starting the exercises so it's kind of a recap which helps me to understand the questions after
Talks with emotion so it is easy to pay attention.
The TA effectively walks the class through example problems with clearly described solutions that help us better understand the course material.
He's a great person for sure, but he tends to rush over the material really fast.
actually solves the problems

Please provide any suggestions for improvements the TA could make that would be helpful for your success in the course (the purpose of this questionnaire is to gather constructive feedback).

Comments
Being a bit louder will help students hear at the back.
no
– more availability/office hours
Nothing that I can think of
Please slow down, going too fast.
Honestly keep doing what your are doing
writing on blackboard is sometimes hard to see. if it's possible to turn the lights up more that would be great

Please provide specific examples of what you like most about the DGDs, the labs and your learning experience overall.

Comments
The TA explains tough concepts like proofs with clarity.
no
– TA answers any question I have
Really helpful and makes the topics really clear
I personally learn best through examples. So having an entire 70 minutes to go over examples and see how they're done really really helps me excel in my classes. I honestly learn more in most DGDs than I do from the professors themselves! (The professor for this class is great though so lectures and dgds for this course are equally but for at least 75% of my other courses this is the case). I don't like that most DGDs are offered later in the day however.
The clarity of his explanations
DGD are at a bad time during the day.
i understand

