Teaching Assistant Evaluation Report

uOttawa

- Pilot project
- 2020 Winter Term
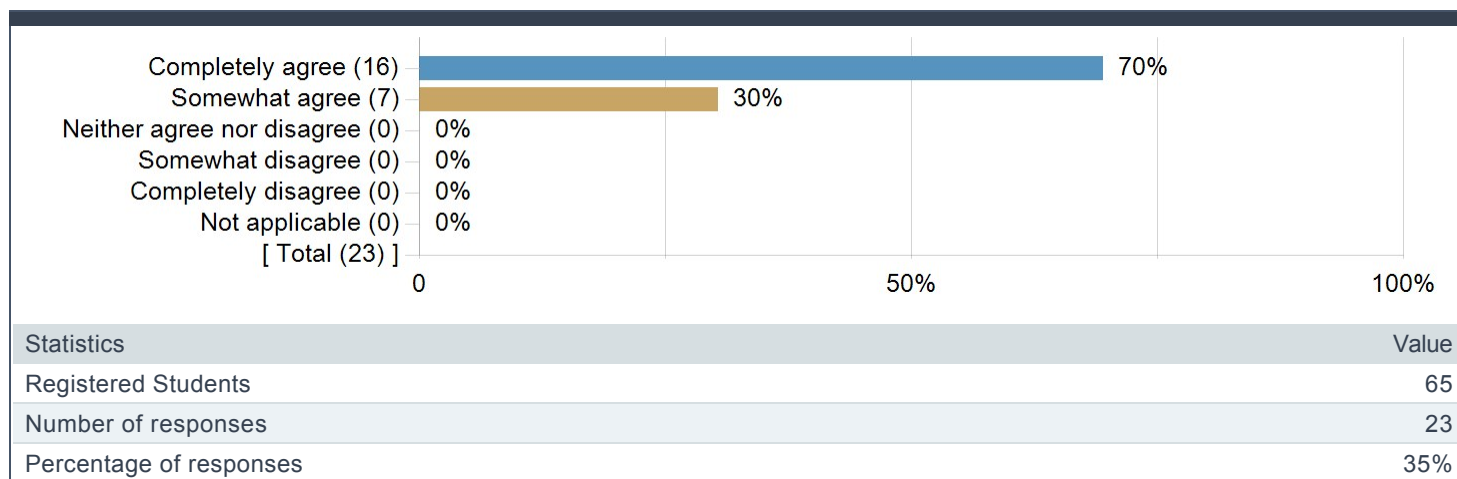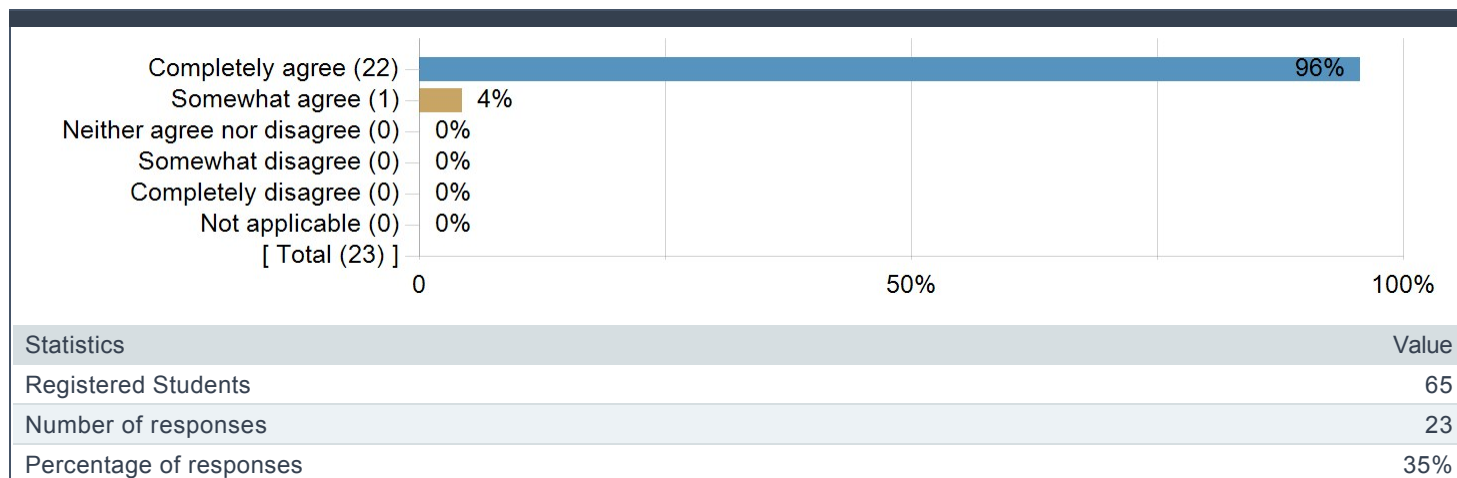
Teaching Assistant: Ruether, Cameron Roy

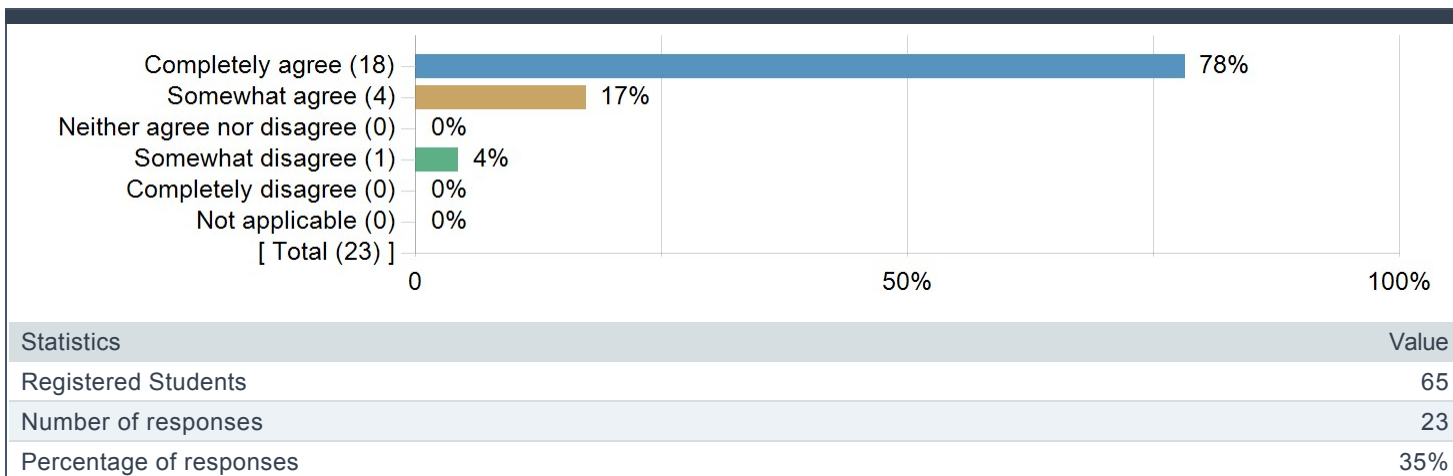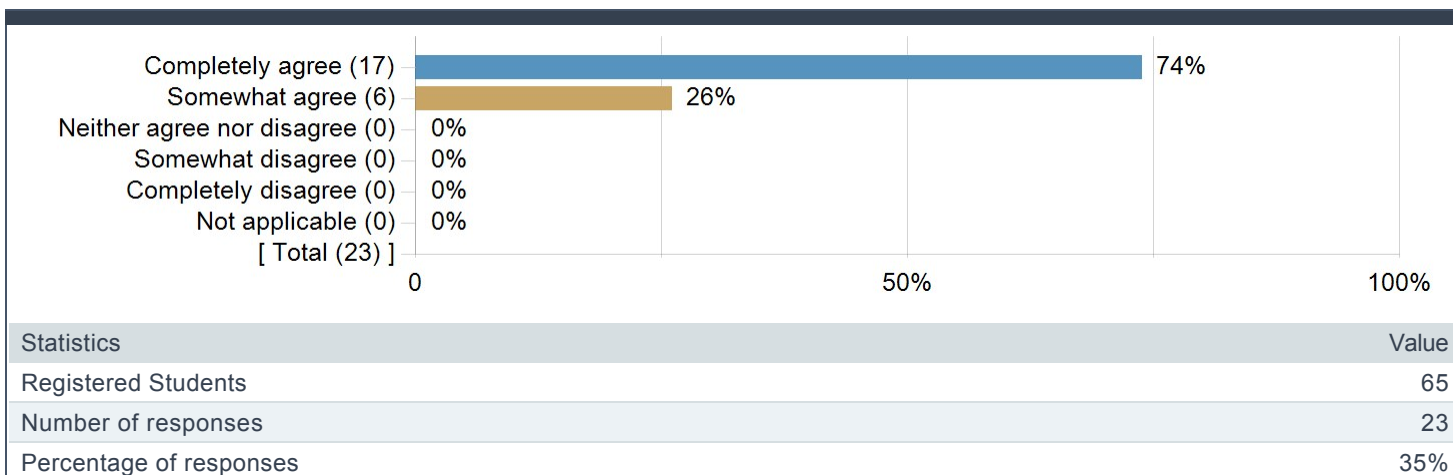**Course/School/Department:** MAT1348 A03 Discrete Mathematics for Computing / Mathématiques&stats/Maths & Stats

Questions evaluating the teaching assistant

1) The teaching assistant helps me understand the subject matter.

Completely agree (16)	70%
Somewhat agree (7)	30%
Neither agree nor disagree (0)	0%
Somewhat disagree (0)	0%
Completely disagree (0)	0%
Not applicable (0)	0%
[Total (23)]	

Statistics	Value
Registered Students	65
Number of responses	23
Percentage of responses	35%

2) The teaching assistant hears what students have to say.

Completely agree (22)	96%
Somewhat agree (1)	4%
Neither agree nor disagree (0)	0%
Somewhat disagree (0)	0%
Completely disagree (0)	0%
Not applicable (0)	0%
[Total (23)]	

Statistics	Value
Registered Students	65
Number of responses	23
Percentage of responses	35%

3) The teaching assistant is always well prepared.

Completely agree (18) — 78%
Somewhat agree (4) — 17%
Neither agree nor disagree (0) — 0%
Somewhat disagree (1) — 4%
Completely disagree (0) — 0%
Not applicable (0) — 0%
[Total (23)]

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4) I find the explanations given by the teaching assistant to be clear and helpful.

Completely agree (17) — 74%
Somewhat agree (6) — 26%
Neither agree nor disagree (0) — 0%
Somewhat disagree (0) — 0%
Completely disagree (0) — 0%
Not applicable (0) — 0%
[Total (23)]

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5) The teaching assistant encourages students to participate.

Completely agree (13) — 57%
Somewhat agree (9) — 39%
Neither agree nor disagree (0) — 0%
Somewhat disagree (1) — 4%
Completely disagree (0) — 0%
Not applicable (0) — 0%
[Total (23)]

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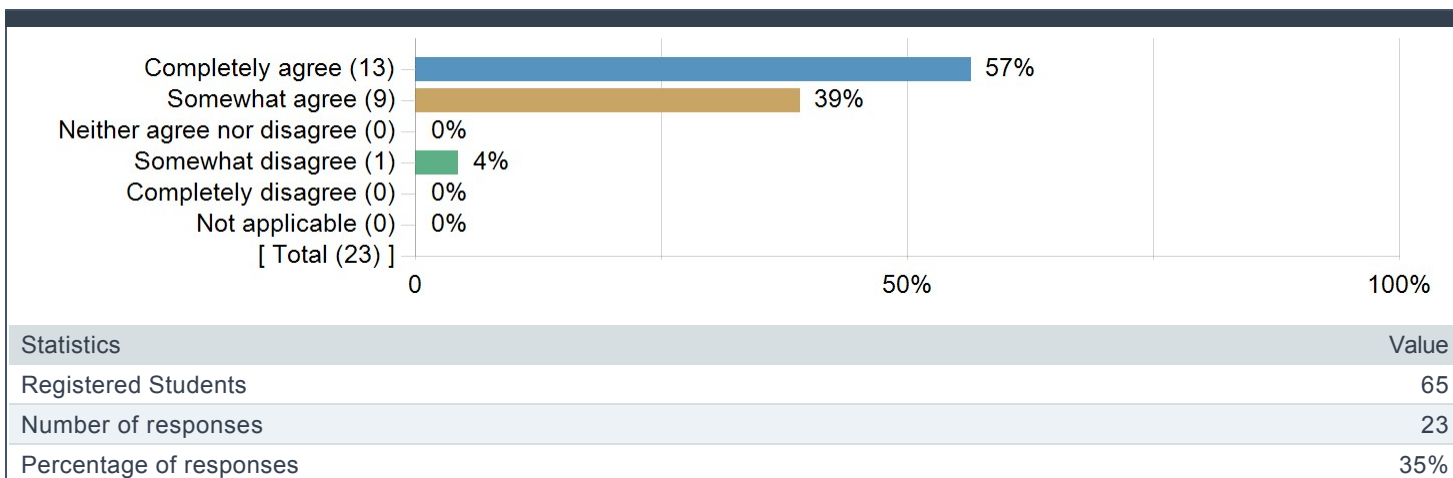
6) The teaching assistant is available during the times indicated in the course syllabus.

Completely agree (15) — 68%
Somewhat agree (3) — 14%
Neither agree nor disagree (3) — 14%
Somewhat disagree (0) — 0%
Completely disagree (0) — 0%
Not applicable (1) — 5%
[Total (22)]

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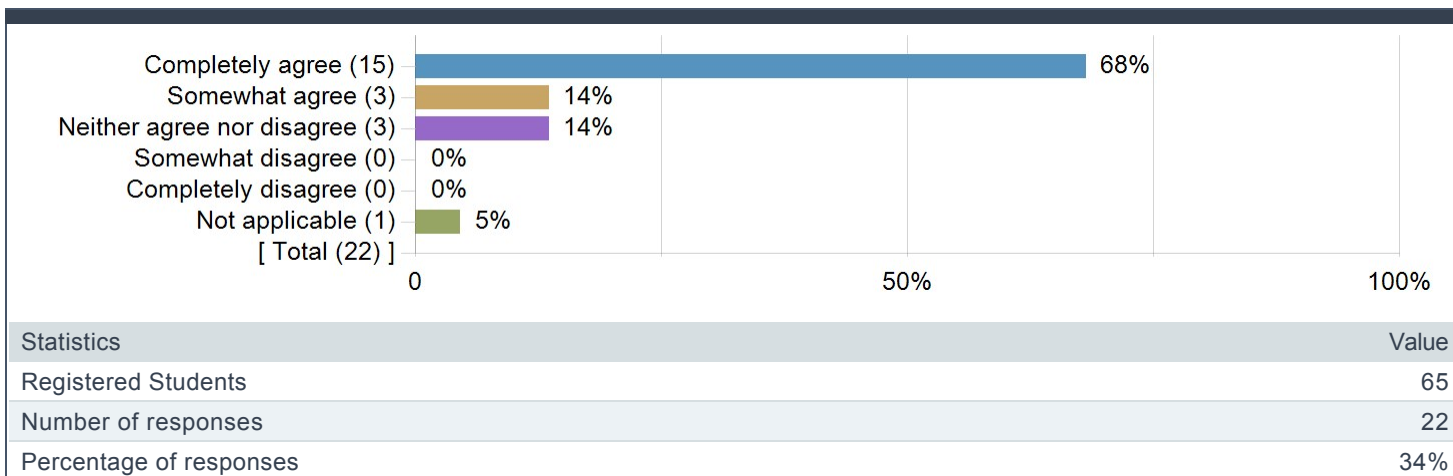
Questions measuring the contribution of teaching assistants to the student experience

7) The group discussions (DGDs) and labs help me connect theory (material learned in class) and practice (how to apply it).

Completely agree (18) — 78%
Somewhat agree (4) — 17%
Neither agree nor disagree (0) — 0%
Somewhat disagree (1) — 4%
Completely disagree (0) — 0%
Not applicable (0) — 0%
[Total (23)]

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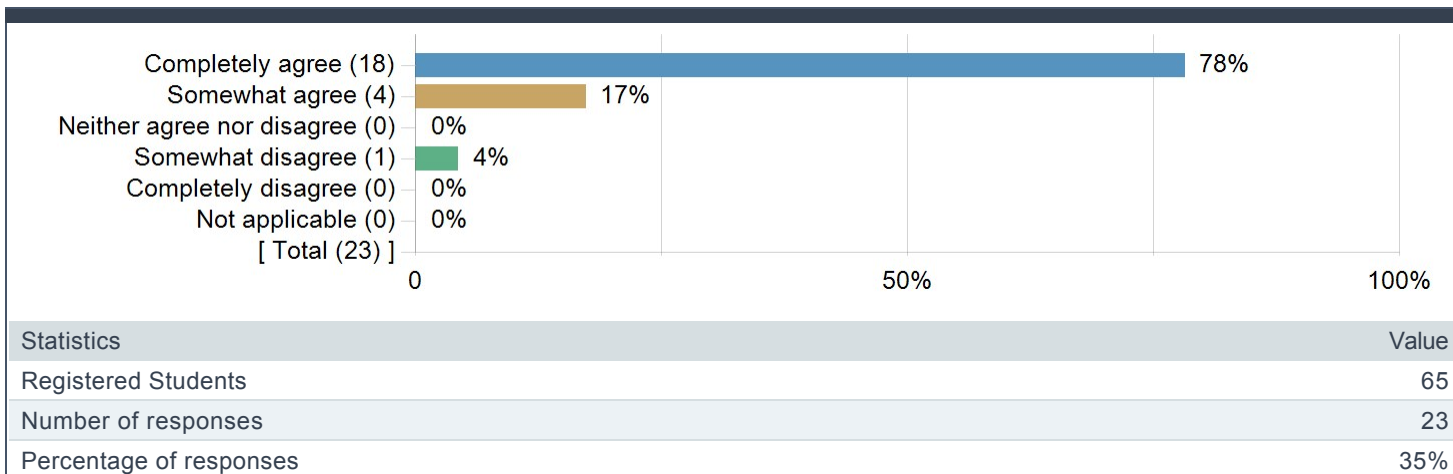
8) The DGDs and labs allow me to clarify certain aspects of the course material or deepen my knowledge of the subject.

Completely agree (17) — 74%
Somewhat agree (2) — 9%
Neither agree nor disagree (3) — 13%
Somewhat disagree (0) — 0%
Completely disagree (1) — 4%
Not applicable (0) — 0%
[Total (23)]

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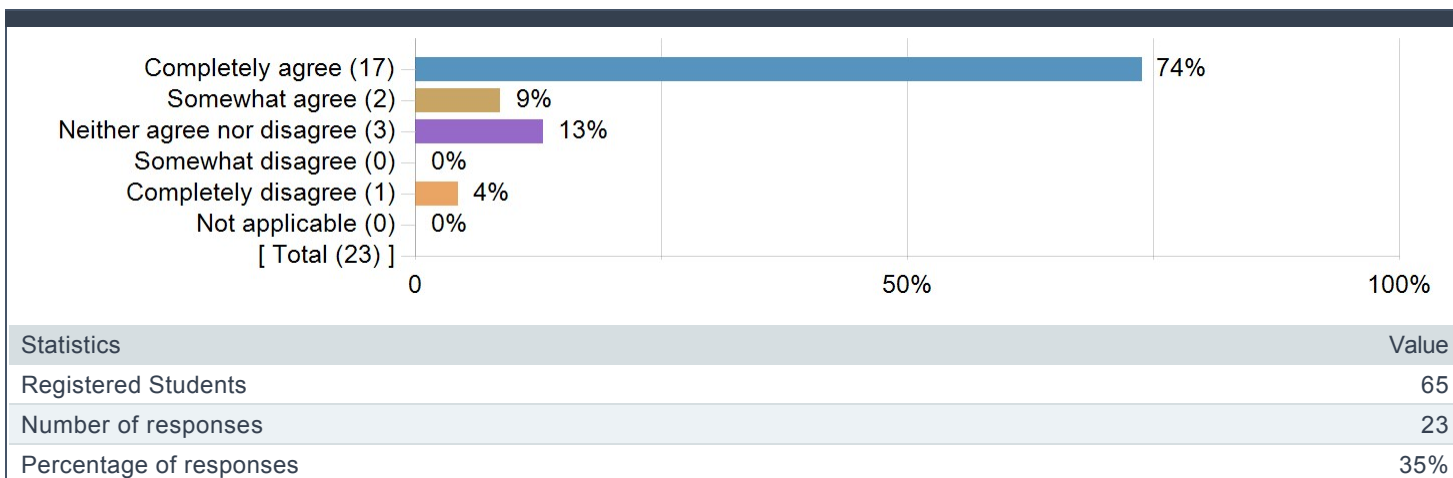
Open-ended questions

Please describe any effective methods the TA uses or characteristics the TA possesses that are particularly helpful for your success in the course.

Comments
He is prepared, competent, and has an up–to–date knowledge on where we are in class
He is prepared for each DGD with complete notes and he answers questions effectively. Also he completes usually all of the DGD questions which is helpful for keeping complete notes.
Very attentive when teaching and understands when students do not seem to understand the concepts.
–
Clearly explains the questions and solves each problem step by step. Writes out entire question and is super engaging with the class.
Going over tutorial problems assigned by the professor
Do every questions and explain them clearly.
Good TA, makes me understand the theory learnt in class, and usually efficient with time. Always available to answer students' questions. However he could encourage students to participate more, and could also explain certain key concepts both in more simple terms and slower in some cases.

Please provide any suggestions for improvements the TA could make that would be helpful for your success in the course (the purpose of this questionnaire is to gather constructive feedback).

Comments
Nothing
No improvements at this time.
Maybe slow down a little when teaching. Speed is really not an issue but maybe just a little slower.
–
None
Maybe end the tutorials earlier but stay in class so students could have the chance to ask some one on one questions. (I know this isn't always possible because of big class sizes but maybe something to try).
Not really.

Please provide specific examples of what you like most about the DGDs, the labs and your learning experience overall.

Comments
He actually comes prepared with a full understanding of what we will cover
Their relation to test examples and their efficiency in completing all the questions before the end of the DGD.
The understanding between the teacher and students.
–
Really helped me understand knights and knaves questions. Really good DGD
I don't always think of good questions but I find being in class when others are asking questions is helpful.
Overall is a good experience.